NPS Learning in Place MATH 7



Name:	School:	Teacher: _

April 27 – May 15

Week 1	Comparing and Ordering Rational Numbers
Week 2	Proportional Reasoning
Week 3	Evaluating Expressions

Week 1: 7.1 C Comparing and Ordering Rational numbers:

Definitions:

Rational numbers are any numbers that can be written as decimals.

Steps to compare Rational Numbers



a. Change all numbers to decimals:

= (3.75)

 $-3\frac{1}{5} = -3.2$

380% = 3.8

b. Descending order as decimals:

-3.2, 3.75, 3.8, 4.6

c. Descending order using original rational numbers

$$-3\frac{1}{5}$$
, $3\frac{3}{4}$, 380%, 4.6

Example of Comparing Rational Numbers on a Number Line:



Main Ideas/Guestions	Notes/Examples						
Converting		Fraction	Decimal	Percent			
Fractions, Decimals,		3 5 by the denom	Move the decimal to satur. How Biscel				
& Percents		fectimal to ro places. 18%					
-		Complete the chart below.					
Examples		Fraction	Decimal	Percent			
	1.		0.08				
	2.			2 4 %			
	3.	7 12					
	4.			4.5%			
	5.		0.7				
	6.	5 6					
	7.			56%			
	8.		0.504				
	9.	2 3					
	10.		0.12				

When comparing rational numbers use the following symbols:

>	greater than
<	less than
=	equalto

WHEN COMPARING RATIONAL NUMBERS YOU CAN USE A NUMBER LINE OR PLACE VALUE. WHEN USING A NUMBER LINE, FIRST PLOT EACH RATIONAL NUMBER. THE ONE THAT IS FARTHER TO THE ______ IS GREATER.



Order the rational number from least to Greatest by using a number line and place value:



Compare and order Rational numbers:

-126%	$\frac{20}{15}$	1.35	75%
1.25	-185%	-1.4	0
$-\frac{1}{9}$	$\frac{41}{50}$	8.2%	$-\frac{15}{11}$

Put the following 12 rational number in order from least to greatest.

Write the Answers in order:



Comparing and Ordering Rational Numbers

Name

Fill in each blank with <, >, or = to make each sentence true.

1.	$\frac{2}{3}$ $\frac{5}{8}$	2. 0.030.003	3. 1.1 1.05
4.	$\frac{2}{5}$ 0.44	52.752.5	63/475

Wri	ite the	e num	ıbers i	n ascending	order.							
7.	3	1	7	8.	0.44,	3/8,	0.5,	2/5	9. 0.2,	4/15,	0.21,	1/4
	8	4	8									

Write the numbers in descending order. 10. -2.1, 0.5, -0.5, $\frac{5}{100}$ 11. -10, 2, -0.5, $\frac{5}{16}$

12.
$$4^2$$
, $-\frac{5}{2}$, $-2\frac{1}{3}$, $\frac{1}{16}$ 13. 4.12, -4 , $\frac{9}{2}$, $-\frac{17}{4}$

COMPARE & ORDER RATIONAL NUMBERS

DIRECTIONS: DETERMINE THE CORRECT LETTER ON THE NUMBER LINE FOR EACH VALUE AND CIRCLE THE SOLUTION. FIND THE PROBLEM NUMBER ON THE COLORING PAGE AND SHADE IN THE ENCLOSED REGION WITH THE COLOR ASSIGNED TO THE SOLUTION.

k.



1.	$-\frac{21}{15}$	 GREEN	F PURPLE	D YELLOW	E RED
2.	$\frac{12}{50}$	G DARK BLUE	B ORANGE	H GREEN	
3.	1.25	G RED	B ORANGE	H DARK BLUE	F YELLOW
4.	$-\frac{11}{4}$	C DARK BLUE	J LIGHT BLUE	D PURPLE	E GREEN
5.	$\frac{15}{6}$	G YELLOW	 GREEN	J RED	D DARK BLUE
6.	$-\frac{1}{3}$	E PURPLE	H LIGHT BLUE	A RED	B GREEN
7.	$-\frac{6}{9}$	F RED	E PURPLE	A GREEN	B ORANGE
8.	5 3	 YELLOW	G DARK BLUE	D LIGHT BLUE	B ORANGE
9.	-1.9	 GREEN	B YELLOW	C ORANGE	F RED
10.	$\frac{3}{4}$	 PURPLE	E YELLOW	H DARK BLUE	B GREEN







100 I I	ections: Golve eau nber below using t	ch pro che co	oblem olor <i>o</i>	and	circle ned to	: your o the	ansı solut	wer. ion	Shad	e in	each	box wit	h the problem
1	Solve for x. $\frac{2}{25} = \frac{x}{375}$	5							7.5: white		3 light	0: blue	46.88: Vellow
2	Solve for x. $\frac{70}{4} = \frac{x}{54}$							k	518.5: ght blu	e	30 Ve	8.6: ∎ow	9 15: white
3	Mary mixes 3 cups yellow paint to mo of green paint wo blue paint?	of blu ike gre uld she	e pai een p e mał	nt with aint. H ce if sh	n 4 cu Iow m Ie use	ps of nany c d 9 cu	ups ps of	d	21 cups ark blu	: e	l2 c gri	ups: een	5 cups: purple
4	If Jack spends \$3.5 how much would	50 on 1 he spe	0 fun end o	size b n 15 b	ags o ags?	f skittl	es,	\$	525: re	d	\$2.33:	orange	\$429; yelow
5	Jane made 30 gal How many hours o gallons?	llons o lid she	f ice (work	cream if she	in 7.5 made	i hour: e 63	s.	25 d	52 hour lark blu	re: e	13.5 h pui	ours: rpie	1575 hours: green
6	If the temperature dropped 8°F in two hours, and the rate the temperature is decreasing stays constant, how long will it take for the temperature to drop 34°F?								5 hour yelow	8: ,	85 h pu	ours: "ple	12 hours: red
7	If Julie can read 18 take Julie to read 3	50 pag 360 pa	ges in 1ges?	4 hou	rs, hov	w long	g will it	16	.6 hour yelow	'8: '	9,6 h light	ours: blue	12.6 hours: white
8	Will plans to take of Overall he will trav hours to drive 750 he expect to drive	i trip d el 1,50 miles, l	riving 0 mil how r	acros es. If it many	ss the takes MORE	count him 1 hour	try. 10.5 s can	5	25 hour orange	°8:)	2 hours	s white	10.5 hours: yellow
		ľδ	8	_8	I					2	2		
		8	8	8	1	1	I	I	2	2	2	1	
		\^ ⁸	8	ð/		-				2	2		
					4	4	4	4	4	l	l		
		I	I	4	8	8	8	8	8	4	-		
			4	8	5	5	5	5	5	8	4		
		4	8	5	3	3	3	3	3	5	8		
		4	2	2	2	6	6	6	6	3	5		
4	e)	2	2	2	2	2	7	7	7	6	3	1	SIT
	E	7	2	2	2	7	7	7	7	7	6	1	H

Name .

Scale Drawing Word Problems

The scale of a drawing or model is a ratio relating lengths on the drawing or model to lengths on the actual object.

Reteaching

Math Course 3, Lesson 87

87

To solve scale drawing problems we use the scale ratio to write a proportion. Be careful to use the correct units of measure.

Example: The scale of the building plans is 1 in. = 4 ft. A room that is 6 inches long in the drawing is actually how many feet long?



The length of the room is 24 ft.

Practice:

- Jamal is making a scale drawing of his property. The drawing is 15 inches long and 12 inches wide. How long and wide is the property if one inch equals 5 feet?
 - 2. Mr. Lloyd wants to build a doll house for his daughter that is proportional to their house. He measured the living room of his house and it is 12 ft by 16 feet. What will be the dimensions of the doll house living room if every foot of the actual house is equal to $\frac{1}{2}$ inch in the doll house?
 - **3.** A map is drawn with a scale of 1 inch = 15 miles. Nicole measured the distance to the next town as 3 inches. How many miles does she have to travel to get to the next town?
 - 4. Thomas has a scale drawing for his club house. The measurements are 4 in. by 8 in. What will the actual club house measurements be if the scale factor is 1 in. = 2 ft?
 - Create a scale drawing of a building, room, or yard on the back of this sheet of paper. Specify the scale factor you used for your drawing.



Percent Proportions Word Problems Direction Sometimes you will have to do extra steps to so	ons: Set up a basic percent problem. Ive the problem. Follow rounding directions.
1) A student earned a grade of 80% on a math test that had 20 problems. How many problems on this test did the student answer correctly? (round to the nearest whole number)	2) There are 36 carpenters in a crew. On a certain day, 29 were present. What percent showed up for work? (round to the nearest tenth)
3) A metal bar weighs 8.15 ounces. 93% of the bar is silver. How many ounces of silver are in the bar? (round to the nearest thousandth)	4) A woman put \$580 into a savings account for one year. The rate of interest on the account was 6½%. How much was the interest for the year in dollars and cents? (Round to the nearest cent)
5) A student answered 86 problems on a test correctly and received a grade 98%. How many problems were on the test, if all the problems were worth the same number of points? (Round to the nearest whole number)	6) Manuel found a wrecked Trans-Am that he could fix. He bought the car for 65% of the original price of \$7200. What did he pay for the car? (Round to nearest dollar)
7) Pamela bought an electric drill at 85% of the regular price. She paid \$32.89 for the drill. What was the regular price? (Round to the nearest cent)	8) Ben earns \$12,800 a year. About 15% is taken out for taxes. How much is taken out for taxes?



Sales Tax, Tips, and Markup

1. SKATEBOARDS Inez wants to buy a skateboard but she does not know if she has enough money. The price of the skateboard is \$80 and the sales tax is 7%. What will be the total cost of the skateboard?	2. HAIRCUT Josiah went to the local barber to get his hair cut. It cost \$18 for the haircut. Josiah tipped the barber 15%. What was the total cost of the haircut including the tip?
3. MEAL Madeline took 3 friends out for dinner. The cost of the meals was \$46.50. She left a 20% tip. What was the total cost including the tip?	4. COMPUTERS Andrea ordered a computer on the Internet. The computer cost \$1,399 plus $6\frac{1}{2}\%$ sales tax. What was the total amount Andrea paid for her computer?
 5. MAGAZINES Ivan bought these two magazines. If the sales tax was 6.75%, what was the total amount that he paid for the magazines? Frechology Frechology	6. CATERED DINNER The Striton family had a meal catered for a wedding rehearsal dinner. The cost of the dinner was \$476. There was a 5% sales tax and they left a 15% tip. What was the total cost including the sales tax and the tip?

Lesson 7 Problem-Solving Practice

Discount

 PRETZELS The Spanish club sold hot pretzels as a fundraiser. The pretzels normally sold for \$2.00, but near the end of the sale the price was reduced by 25%. What was the new price for a hot pretzel? 	2. CELL PHONES Nathan is buying a cell phone for his business. The regular price of the cell phone is \$179. If he buys the phone in the next 2 weeks, he will get a 20% discount. What will be the sale price if he buys the phone tomorrow?
3. ALARM CLOCK Dominic bought a new alarm clock that was on sale for \$18.75. If this price represents a 30% discount from the original price, what is the original price to the nearest cent?	4. FISHING ROD Malachi bought a new fishing rod. The regular price of the fishing rod was \$125.99. He bought it on sale with a 15% discount. Sales tax of 3% is applied to the discounted total. What was the sale price with tax of Malachi's fishing rod to the nearest cent?
5. JEWELRY A jewelry store is having a 50% off sale for all necklaces. During this sale, what is the cost of a necklace that regularly costs \$49.98?	6. COSMETICS Jaylynn was buying new mascara. She bought it on sale for \$5.56. If the price represents a 20% discount from the original price, what is the original price to the nearest cent?

Directions: Complete the problems on a separate sheet of paper. After you complete the questions, look for the path that has the correct answer on it and move through the arrow to the next question. Keep working the problems from the Start space to the Finish space. If you make a mistake you will have to go back to the mistake and continue from there.



Week 3

7.11 The student will evaluate algebraic expressions for given replacement values of the



Evaluating Expression for Given Replacement Values

To evaluate an algebraic expression, <u>replace</u> the variable or variables with known values and then use the <u>order of operations</u> to solve.

Evaluate each expression if:	x = 5 and y = 6.	
x + y - 9	3x + 2y	
Replace:	Replace:	
Evaluate:	Evaluate:	
Evaluate each expression if:	k = 2, m = 7, n = 4.	
1) 6 <i>m</i> – 3 <i>k</i>	2) $\frac{mn}{2}$	3) m+ 2m-k
Evaluate each expression if:	a = 5, $b = 3$, and $c = 4$.	
	(c + a)	
4) 6 <i>a</i> – 4 <i>b</i>	5) <u>b</u>	6) $c + (a^2 + b) - 15$
Evaluate each expression if:	<i>x</i> = 5 and <i>y</i> = 8.	
7) 5 <i>x</i> + 2 <i>x</i> - <i>y</i>	8) $\frac{(y-x)+x}{x}$	9) $(y^2 + x) - x$

Nq	Me:			Date: _	
	Evalua	Iting Algel	ordic EXR	Pression	<u>)S</u>
Direc on th	ctions: Solve each expre ne fill in the blank page	ession using substitu and write the word	tion and circle the assigned to the s	answer. Find the olution. j = 3 k =	problem numb 4 L = 5 m =
1.	$m^2 - k$	32: 1732	8: 1725	16: 1736	40: 1728
2.	(k + 12) ÷ 4	2: Massachusetts	4: Virginia	7: Florida	8: Vermont
3.	$2L^2 + 3j$	39: Betty	109: Catherine	159: Anne	59: Martha
4.	$15 \div (5 + m^2 - 1)$	0.9375: Monticello	0.375: Mount Vernon	38: Poplar Forest	14: The White House
5.	$j + k \cdot L - m$	29: horses	-7: dogs	17: children	-29: friends
6.	$(3m - j^2) + 10$	19: two	22: eight	37: five	40: three
7.	$mL - k^2$	22: 1777	57: 1792	49: 1785	14: 1789
8.	3(2 <i>m</i> - 5)	63: second	31: third	21: first	73: fourth
9.	$L + km \div j$	9.6: one	17: three	13: two	20.3: two and a half
10.	$j^{2}(10-m)$	84: blood	24: skin	36: throat	12: kidney



Evaluate each expression if x = 6, y = 12, and z = 4.

1)
$$\frac{2x+y}{z}$$

2) $xy-z^2$
3) $\frac{2y-2}{2}$
4) $5x+|y-z|$
5) $z+3^2$
6) $2y-|x+z|$

Evaluate each expression if m = 7, k = 2, and n = 4 7) 2m - 5k 8) $\frac{kn}{n}$ 9) n + (k + 5m)

10)
$$5n - |k+n|$$
 11) $m + k^2$ 12) $\frac{3n+k}{k}$

Evaluate each expression if x = 6, y = 3, and z = 113) 3x + 7y14) $\frac{xy}{3}$ 15) x - (z + y)

16) $x + z^2$ 17) 2x - |z + y| 18) $\frac{3x + y}{y}$

No	Me:			Date: _	
	Evalua	iting Alge	braic EX	pression	<u>)S</u>
Dire colo	ctions: Solve each expre xing page and shade in	ession and circle th the enclosed regiver w = 10 x	on with the color = 8 y = 6 z =	Find the problem assigned to the so	number on the lution.
1.	- <i>xy</i>	-86: green	-48: red	-2: blue	-14: purple
2.	$z^2 + 5$	13: red	9: orange	21: brown	81: yellow
3.	$(w-4)^2-16$	20: orange	68: purple	-4: yellow	80: green
4.	3 <i>y</i> – w	-1: blue	8: green	16: brown	24: yellow
5.	2 <i>x</i> ² - 75	-43: pink	437: black	-11: brown	53: gray
6.	$60 \div (w + x - y)$	10: blue	8: red	5: orange	2.5: purple
7.	yz÷x	8: red	5: yellow	16: green	3: blue
8.	$w^2 - 3z^2$	-4: blue	52: green	-44: orange	44: purple
9.	$3z^2 - 20$	28: purple	4: blue	124: green	-1: red
10.	$\frac{5w+4}{y}$	12: green	3: purple	15: red	9: blue



Algebraic Expressions: Number Puzzle

Evaluate each expression for the given value of the variable and place the answer in its correct location in the puzzle. Place each digit in its own box. 1 across has been done as an example.

		1.	2		3	4.			
		1	6						
5.			6	7.		×.			
				9.				10,	
11,	12		13,			14.			
	15.				16.		17.		18,
19.							20.	21.	
22.	23.			24.	25.				
	26.				27.				

ACROSS	DOWN
1. $x + 7$ for $x = 9$	2. $2a + 7$ for $a = 30$
3. $3(5 + b)$ for $b = 8$	4. 12d for d = 8
6. 2y + 8 for y = 35	5. 6t + 7 for t = 100
8. $2a - 15$ for $a = 40$	7. $3m + 25$ for $m = 20$
9. 100 ÷ p for p = 2	12. 84 \div a for a = 2
10. $7r - 3$ for $r = 10$	13. $2(x - 5)$ for $x = 100$
11. 3g + 8 for g = 22	14. $75 - 2b$ for $b = 8$
15. $25x + 9$ for $x = 8$	17. $2(4 + n) - 2$ for $n = 3$
16. $50c - 9$ for $c = 10$	18. $105 \div y$ for $y = 3$
20. $8(k-5) - 25$ for $k = 40$	19. $3(b-8) + 7$ for $b = 13$
22. $4(a + 1) - 16$ for $a = 9$	21. $9(c-2) - 3$ for $c = 8$
24. $4t - 15$ for $t = 7$	23. $16 + 2(p + 5)$ for $p = 11$
26. $y(9+5)$ for $y = 6$	25. m ÷ 6 for m = 192
27. $3(5 + q) - 2$ for $n = 3$	

What did the snow plow say about the blizzard?

Evaluate.

S. 4x + 3 if x = 9	P. 7y+5 ify=3	T. 8 + 4x if x = 7
B. 3y – 5 if y = 8	O. 6x - 4 + x if x = 5	M. 11y + 5 - 2y if y = 2
E. 5x + 9x if x = 3	I. 9y – y if y = 6	W. 2x - x + 3 if x = 8
N. 9y – 4y + 3 if y = 7	O. 7x + 4 - 3x if x = 4	S. 4y+8-2y if y=5
R. $7 - x + 2x$ if $x = 6$		L. 18 – 6y + 9y if y = 2

48	36	39	18	38	31	11	26	13	20	19	24	42	23

- Create a shape to represent the number 1. Show 3(1) and 4(2).
 Let ♥ represent 1.
 3(1) = 3 · ♥ or ♥♥♥
 4(2) = 4 · ♥♥ or ♥♥♥♥♥♥
- **2.** Create a shape to represent *x*. Show 3*x*, 4*x*, and 2*x*.
- **3.** Show 3x from Exercise 2. Replace each x by 4. Write the value.
- **4.** Create a shape to represent *y*. Show 3x from Exercise 2. Then show 3x + 2y. Replace each *x* by 5 and each *y* by 4. Find the value.
- **5.** Create a shape to represent *x*. Show 2x + 5x. Replace *x* by 3. Find the value.
- 6. List the steps you would use to evaluate, or find the value of, an expression.
- **7.** Use the steps you listed in Exercise 6 to see whether you get the correct value for each expression. (Replace each *x* by 5 and each *y* by 3.)

Expression	a. 8 <i>x</i> + 3 <i>y</i>	b. $5x^2 + 2y$	c. $3x^2 + 4y^2$	d. 3(2 <i>x</i> + <i>y</i>)
Value	49	131	111	39

a.

b.

c.

d.